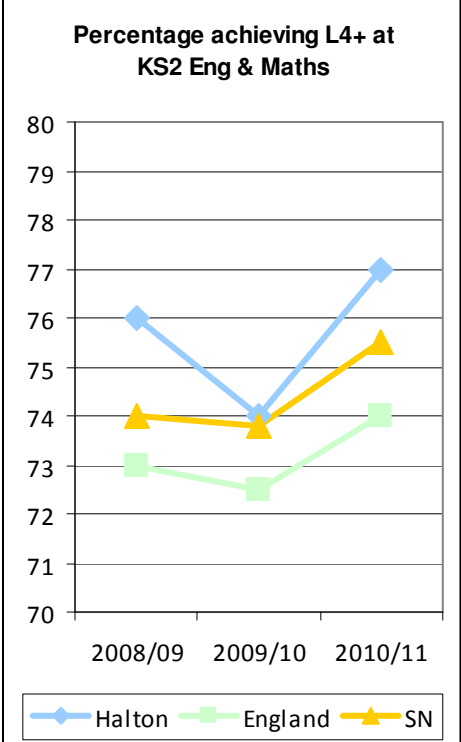


<b>Outcome:</b>	<b>Children and Young People of Halton are successful when they leave school</b>																
<b>Indicator:</b>	<b>Increase the percentage of children attaining level 4 or above in English and Maths at Key Stage 2</b>																
<p><b>Percentage achieving L4+ at KS2 Eng &amp; Maths</b></p>  <table border="1"> <caption>Data for Percentage achieving L4+ at KS2 Eng &amp; Maths</caption> <thead> <tr> <th>Year</th> <th>Halton</th> <th>England</th> <th>SN</th> </tr> </thead> <tbody> <tr> <td>2008/09</td> <td>76.0</td> <td>73.0</td> <td>74.0</td> </tr> <tr> <td>2009/10</td> <td>74.0</td> <td>72.5</td> <td>73.8</td> </tr> <tr> <td>2010/11</td> <td>77.0</td> <td>74.0</td> <td>75.5</td> </tr> </tbody> </table>	Year	Halton	England	SN	2008/09	76.0	73.0	74.0	2009/10	74.0	72.5	73.8	2010/11	77.0	74.0	75.5	<p><b>Indicator definition:</b></p> <p>Percentage of all children who attain at least level 4 or above in English and Maths at Key Stage 2</p> <p><b>Rationale for indicator:</b></p> <p>This indicator is a key attainment indicator, the data is readily available and we should be able to benchmark data against other areas and previous performance.</p> <p>This attainment indicator is included as part of the new floor standards.</p>
Year	Halton	England	SN														
2008/09	76.0	73.0	74.0														
2009/10	74.0	72.5	73.8														
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<b>Data Summary:</b>	Data is taken from KeyPas performance system and is available on an annual basis.																
<b>Performance Summary:</b>	Trend for performance has been positive, with a slight dip in performance in 2009. Halton has consistently higher performance than statistical neighbours since 2008.																
<b>Key activities taken or planned to improve performance:</b>	To be completed by the accountable officer.																